



Instructor Course Feedback for COMP 1010-001 Programming for All 1 Spring 2022 (Rush Sanghrajka)

Project Title: **Student Course Feedback**

Courses Audience: **153**
Responses Received: **79**
Response Ratio: **51.6%**

Report Comments

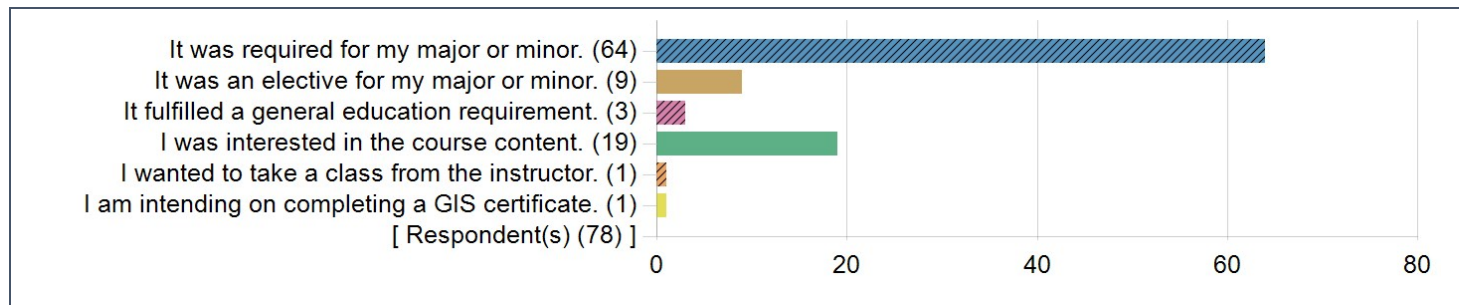
This is a standardized Student Course Feedback report approved by the Senate Advisory Committee on Student Course Feedback (SACSCF).

Visit ctle.utah.edu/scf/reports/instructor for help with this report.

Creation Date: **Tuesday, May 17, 2022**

Student Demographics

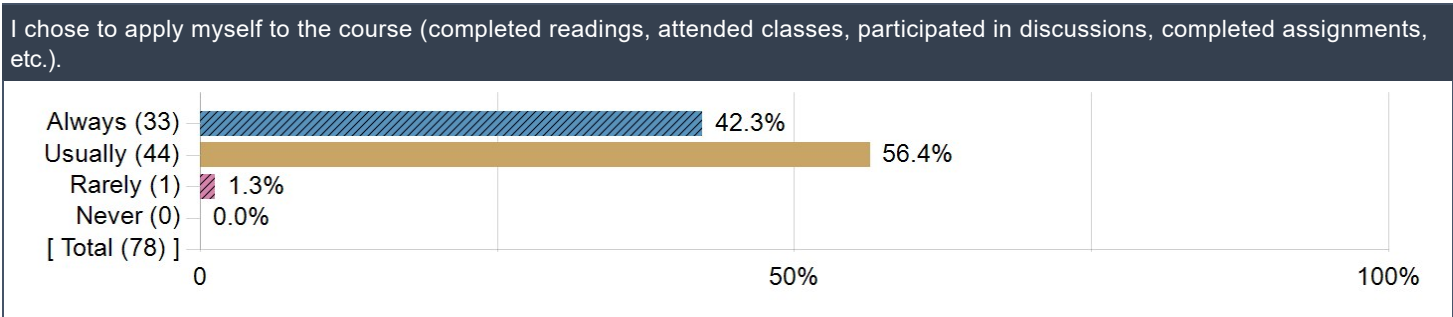
Why did you enroll in this course?



Please explain:

Comments
elective for my music tech minor
My major is game design, and this course is my pre-major course.
I am debating a CS major and thought this course would give me a good idea about if I was interested in it.
It was required.
I took the course to better understand coding
I feel strongly that this course should not be required for English majors
For EAE, video games are commonly associated with computers and programming. So this class seemed best for me
This course is required for my Cognitive Science Minor.
i need it to declare my games major
Needed for my math degree. Wanted a quick glimpse of code
I wanted to learn more about Python for my major of Economics
GIS Certificate requirement
Required for my Cognitive Science minor
I wanted to take a general programming class in order to broaden my knowledge of the subject.
It's a prerequisite/exploratory class for a major I'm interested in.
I am intending on completing a GIS certificate, and this course is a requirement.
Had to gain some programming experience for my math major.
Cognitive science minor
Needed to know python because my major is now using it.
BS English graduation requirement
cognitive science minor
It is the basic required programming class for the Games major and coincidentally the only one I had available.
This is an allied course to my math degree and the world is moving more and more towards computers so I just wanted to get my feet wet
Required for Games major but I was also interested in taking the class.
It is one of three classes I took instead of a language class
It is the required course for math or EAE major

I chose to apply myself to the course (completed readings, attended classes, participated in discussions, completed assignments, etc.).

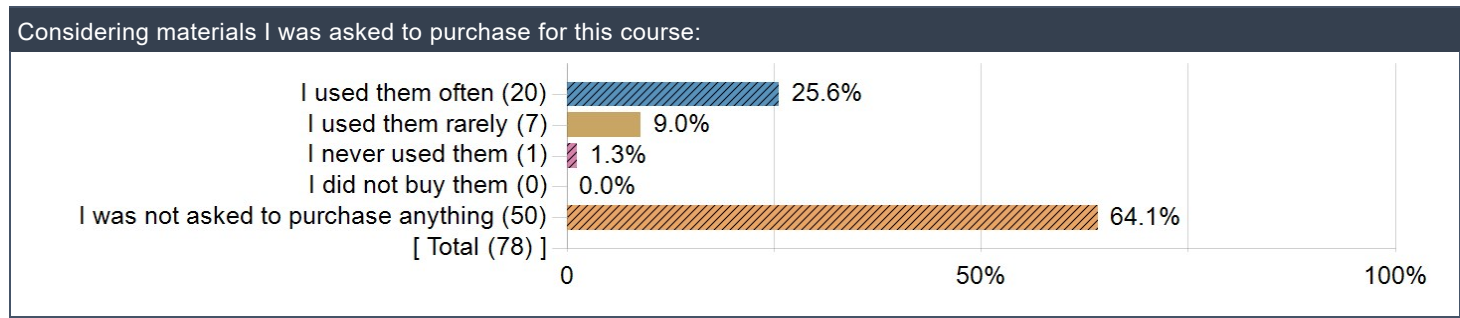


Please explain:

Comments
I think this course is important, and I want to get high scores.
I skipped reading assignmentd and assessments often, as they were buggy/glitchy and often took a massive amount of time compared to the few points they offered.
At some points in the semester I definitely mentally checked out, but this class was genuinely interesting to me and I wanted to learn to code so I would snap out of it pretty quickly. I also couldn't afford to be mentally checked out for more than a few days or I would fall behind in this course.
I struggled with this class. Between the readings, lectures, assignments, and quizzes it felt like the sheer volume of information the class was throwing at me was overwhelming, especially because I was taking a lot of heavy-loaded upperclass coursework that was more applicable to my major.
computing is really interesting.
I did what was required
Aside from missing one day of class, I always attended and did my assignments on time in order to stay on top of all the material.
With work, I struggled with time management and when I should start my assignments.
I attended most classes, completed all but one assignment, tried my best to apply myself but had a little bit of a hard time due to the material getting confusing.
some assignments were harder than others to complete so yeah
I struggled to attend in person, but I appreciated the recorded lectures.
I didn't always show up to class, but I tried to apply myself to discussions because I didn't like the awkward silence. I work hard on the assignments and I think I learned a lot from them
When I understood the material it made it easier for me to learn other things about the material
Took 19 credits and decided halfway through the semester that I was not going to pursue the GIS Certificate any further, so started prioritizing other classes
I skimmed over some of the content, especially the textbook readings. Though I made sure to always go to class and did my best to apply myself for the assignments.
I always do the homework and the required part of the reading (besides once when I couldn't find it). I used to take notes on the chapters too put it got too time consuming, and so I now do the assessments as much as I can, and then do the readings if I get stuck. But sometimes the assessment's easy enough to not need any reading.
I was diligent in completing all readings and assignments on -time and to the best of my abilities. I attended all labs and the majority of lectures (the few I missed were the result of health concerns).
I definitely participated in all of the material in the class to achieve an A, but I didn't feel like I always needed to attend the class and was able to learn any new material at my own pace.
I put in good effort and long hours into all of my classes
I was usi g the wrong book at first which caused problems with the readings and then my health effected some of the readings at the end.
attended every class did all assignments and reading assessments, didn't watch the textbook videos
Utah Global ask me to choose this class
I give most of my effort to my math classes so this class took a back seat occasionally, but it wasn't a result of anything about that class
Missed a few classes due to covid and work but other than that tried to apply myself to the course everyday and tried my best on all assignments/tests.
I have participated and done everything to the best of my abilities for this subject. The teacher and tas. Know me by name
So for reading assignment, it only show what I need to do in modules, there is no mentioned, it means it is really easy to forgot this assignment. Then for the lecture, I don't think I can get some useful knowledge from this course's lecture. And this course also contain a lab, I can learn most of thing here, but it might based on my English level, sometimes it's really hard to understand what the instructor says. For the weekly assignment, the requirements are often not clearly stated, leading to misunderstandings among students

Course Materials

Considering materials I was asked to purchase for this course:

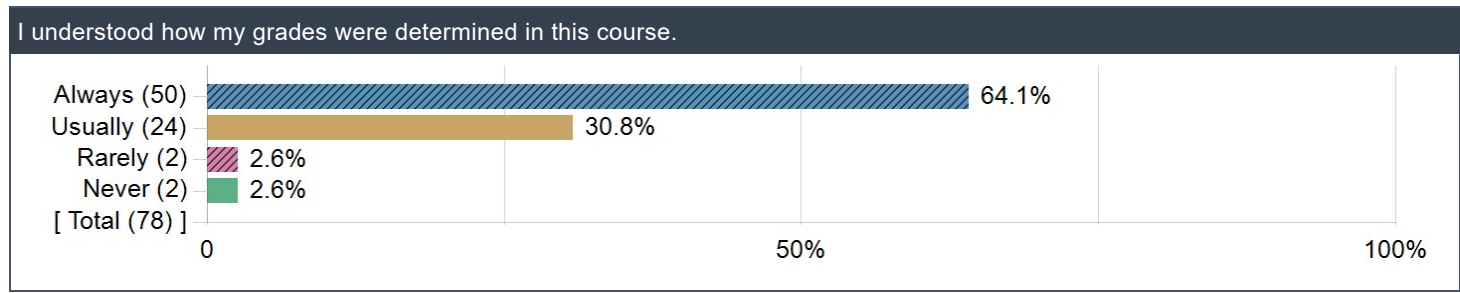


Please explain:

Comments
class slides are very good and helpful
We have an online resource.
We were required to use them. But they were easy to access and easy to use.
yes, it was necessary to use them
All downloads were free
I rented a Mac Laptop from the University library which already had Python, I did not have to purchase any materials.
I used them for the required assessments, but they were not very good.
I used the book for reading and sometimes reference for study but I barely used it
Though I skimmed over required readings, I still used the textbook as a resource from time to time in order to help with questions or problems I was facing. It often would help me find a solution I had not thought of trying.
Everything was provided in the course. It was all online. I just had to download a pycharm software. We used all the given material a lot.
The assigned textbook was required in order to complete weekly reading assignments and assessments.
We were provided a free online textbook for the course, which I totally prefer.
The textbook was free; which I really like since even after this course I can refer back to it
The book was inline for me to use. It was great.
The book is helpful, I only wish I had taken the 2 seconds to notice that there were practice problems at the end of each chapter earlier in the semester
I would often use the textbook for help when working on assignments as well as study up on topics I needed more assistance with.
But I did purchase a python for dummies book
actually the knowledge what I need to use in the homework is usually not contained in the materials, only use book for reading assignment

Grades

I understood how my grades were determined in this course.

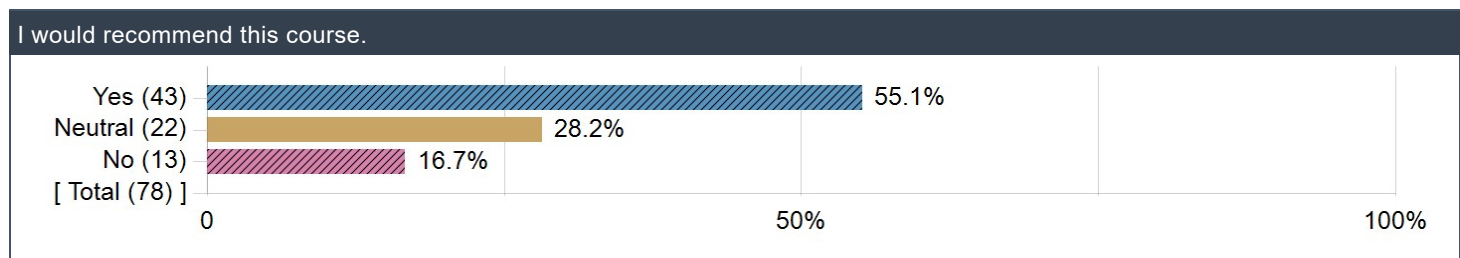


Please explain:

Comments
Felt that class was very disorganized, Seemed like teacher barely explained much and why it was useful
A few instances on assignments I was confused with the grading. I thought sometimes it was harshly graded and other times it wasn't. Maybe it just depended on the particular grader for that assignment. I also was confused with the grading on tests. On Test 2 I received an D- grade, but that was also the class average, so it confused me if I did okay or if I did terribly. The grades weren't curved either so it heavily effected my grade.
Gradescope is good at telling me what I did right/wrong. But also confusing at times
The syllabus was really clear on the grading breakdown
The course grade expectation was explained well.
Sometimes it's a little weird with the late policy and the readings. The readings were the most confusing part
The grading system was very straightforward, any questions I had I could bring up and they would be explained.
The instructor revised how the grades are determined in the last two weeks and no one knew before that
The grading was in the syllabus and there are also some guidelines on gradescope. Though they sometimes take off points for extra code or comments, even though the comments sometimes don't necessarily say to delete them in the assignments. And the instructor said we could leave comments for the graders, but they took off points for having the comments later in the semester.
The syllabus clearly laid out the grade layout and what percentage each part of the course composed in our final grade.
The syllabus and instructors made it pretty clear of how our grades would be calculated.
I was a little confused about the revised reading grade at the end of the semester, but the rest was clear.
Letter percentages were not clear and were harder to obtain (higher, at least) than any other course I have taken
It was clear from the start.
Very easy to see them on Canvas and the grades page as well as know what scores would be dropped due to explanation on the syllabus.

Recommend Course & Instructor

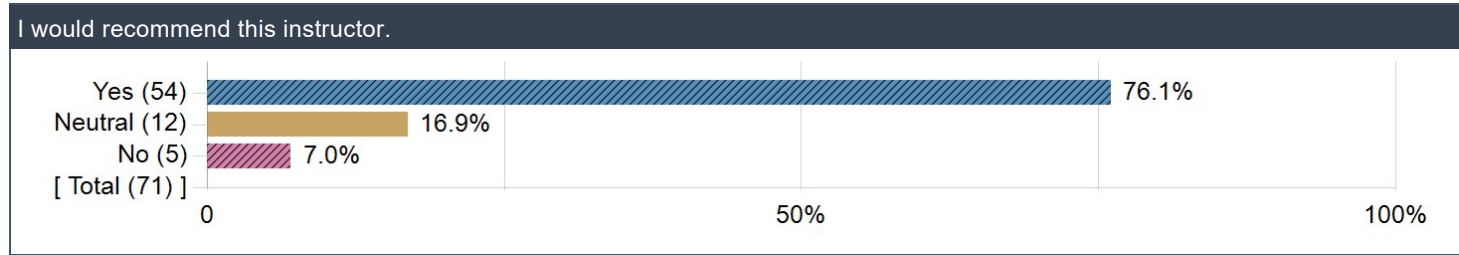
I would recommend this course.



Please explain:

Comments
Was unorganized with assignment and lab instructions, help from professors and TAs was not usually very helpful, content on assignments and tests was much harder than anything discussed in readings and class
professor and TAs are very nice and always willing to help us
Python sometimes is hard, but interesting.
I thought it was interesting, but a big time commitment. If I were to redo it I would get myself together a lot sooner.
If they have to take it or have an interest in programming, sure.
Way too difficult for an intro programming course.
The professor is really good and full of humor, it would be easy to start coding instructed by him.
I would recommend the course for people interested in learning computer science
I would recommend that this course be recommended to English majors BEFORE taking ENGL 2095. This is a much more successful introduction to programming and the 2095 course would benefit from previous experience with programming.
It was a hard course, but I really enjoyed learning about programming.
Even if you aren't familiar with programming, it's an amazingly taught course with useful resources and strategies to help you.
I would recommend this course only if it is required or if the person is interested in coding. I found it to be difficult and confusing but good material for those who will continue in a field of which coding is prevalent.
If you want a little glimpse I would recommend, however just be prepared to spend some time on the class.
The material is important to know for many different fields, and as a beginner I felt that this course did a good job in conveying that information.
The class is too strict on plagiarism policies. Not being able to work with other students in the class to complete assignments makes the course unnecessarily difficult.
The score of this course cannot be estimated in advance. You don't know when instructor will modify the score proportion
The course gives a good understanding of basic python. The teacher also tries to apply code to when it can be used in real life situations.
I think this course is beneficial in working to expand one's academic horizons and work "outside the box." I believe my critical thinking skills have benefited greatly from this course.
This a very beneficial class to learn the basics of programming. You are able to learn for how to use programming later in the future.
This course was far more time-consuming and hard to receive an A in than any other course I have taken. I am in the Honors college and still felt that the amount of work I had to put in severely limited my ability to learn and function outside of class. TAs and tutoring were rarely clear or helpful. I learned literally nothing that related to my minor
This course is meant to be an intro level with no prerequisite but unless you have previous knowledge in python lots of googling is involved
The class was fun and interesting. If i had the time i would take the next class.
Class started at one level of expected work and material covered, then suddenly shot up to a much higher level of expectations and material. I think a more gradual rise in the complexity of material would be better overall.
I didn't know how much i would like python
This is the second time I took the course, I failed last semester, but have an A this semester. This class is a whirlwind and the title programming for all does not do it justice how fast and intense this course is.
The instructors are fun but the assignment could be a bit too much
It was a good class overall, I just think that the material was delivered in a somewhat oversimplified way that made the assignments hard when you had to apply the concept. My only suggestion would be to do a couple more examples during the Wednesday class that were of a similar difficulty to the assignment problems, given that this is a class geared for people who have never coded before.
I enjoyed this class. It was challenging at parts but it pushed me outside my comfort zone and I liked the material.
This content is too much for beginner programmers especially if you arent a CS major but for the games major it's a required class so you really don't have a choice but to suffer. Good Luck.
what the fucking course! the midterm2 is really really hard!
It is a basis class of Python

I would recommend this instructor.



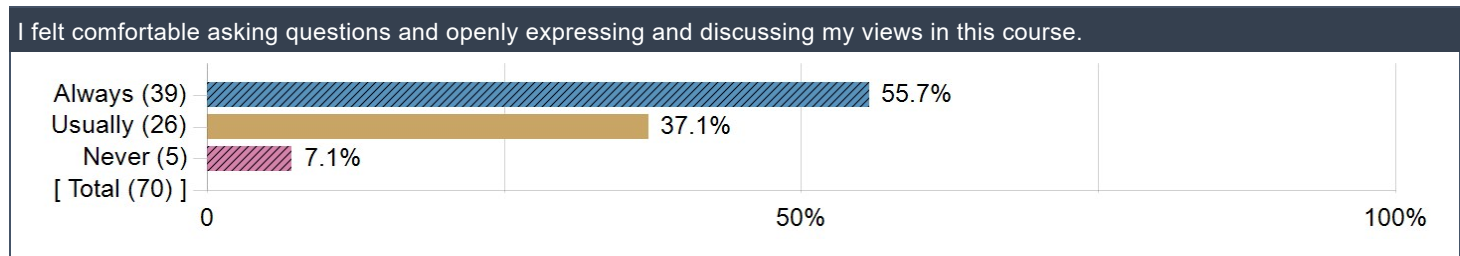
Please explain:

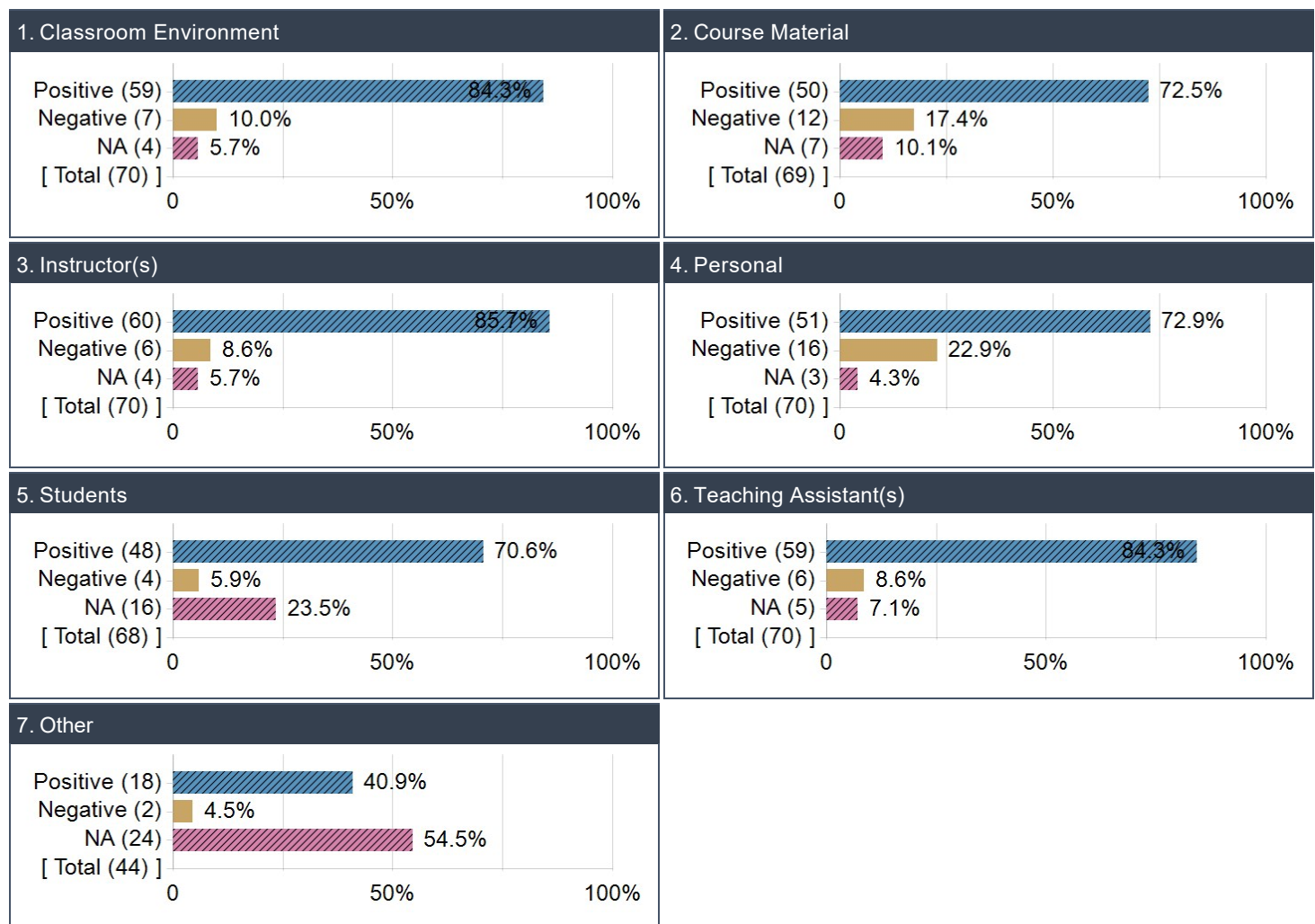
Comments
Lectures were clear but seemed to expect students to know about coding even though it is an intro level course
Always explained things very good and was always nice to help out if a topic was confusing.
I love Rush's lab session cuz he explained every concept well
I would highly recommend this instructor. He is so nice, and patient. He explains questions clearly.
good teacher, willing to help, very nice and very smart
Almost impossible to get help. Rush only has office hours for 2 hours per week and the TA's are so hard to get help from and when they are available I had very mixed results on how helpful they actually were.
Rush was so hard to understand after the first couple of weeks. He taught too complex things without enough time to fully diverse in the topic.
Although I felt like the instructor was trying, it seemed like they would leave most of the actual teaching to the TAs.
He was beyond excellent at teaching the lectures and the content. It was very well put together. He used good examples and answered all questions thoroughly and made sure everyone understood the content.
When I took the time to talk to him, Rush was very helpful. I didn't find some of the methods of learning great, but that is very opinionated so I can't bash on him for that.
I like how he explained things, it grounded the information out of this crazy abstraction
Yes was very clear and was able to teach me pretty well some topics were a little harder to understand then others but that's just coding!
Rush was a fantastic professor who provided real world applications for in course content and always made sure he or his assistants were frequently available for any questions or feedback.
The material is difficult, and it can be confusing, but Rush allowed us to check our understanding of material with menti, and I found that extremely helpful.
Same here, he helped a lot with answering questions about programming, and knew exactly what he was talking about.
Rush was a great professor. I highly recommend him if you are new to coding as he explains all the material in detail and makes it as easy as he can to understand.
He is understanding and is willing to answer questions. Teaches relatively well.
Rush was a good instructor. He addressed questions that we had anytime we needed to ask them. The lectures were always put together nicely so that the material was conveyed in an efficient matter.
He changed the grading algorithm in the last two weeks and didn't tell the students until a few days later
I think this instructor is great at teaching. He has energy in the class, and always seems positive (like in the photo assignment, he had a picture of his face smiling, which I guess made doing the assignment a little less scary). He also seems really confident in class which encourages people to learn.
Rush is an incredible instructor. He his willing to listen to the concerns of his students and his teaching of course content is thorough for the amount of lecture time the course offers. I highly recommend this instructor.
He really cares about making sure the course was clear and would always encourage students to ask many questions so he could help them out. Overall, a great teacher who provides numerous chances to get help and also teaches many useful programming skills very effectively.
This professor is very nice, but was often hard to follow and not clear in lectures. Did not make an extension even though I provided medical emergency documentation
Very kind when answering questions.
He was a great instructor. He was knowledgeable and was willing to help you with whatever you needed. He was prepared and you

Comments
were able to watch the lectures because he recorded them, which was nice if you missed class. I would take more classes from him.
Outside of the course setup and flow, he was very understanding and flexible. In general, he taught material in a way that the average student could understand.
Yes. Very knowledgeable and friendly. Brought personality to the course.
Rush is awesome, as I mentioned this is my second time taking the course and I understand much better this semester with Rush. He does great at explaining and actively codes so we can see in class. He is really great at lecturing and also at effectively answering questions in class. He clearly has a lot of knowledge and passion for the subject and seems like he cares about his students.
Sometimes glossed over information assuming everyone was on the same page.
Patience and always help the student
He did a great job of presenting the material in a way that was easy to parse, and he made sure to ask for questions or concerns frequently.
Rush knows his stuff and overall was a good professor.
Explained things thoroughly and always answered questions as best as possible. Really liked the class engagement as well.
He was great at explaining and making sure I didn't feel like an idiot
Teacher was good in lectures and an engaging speaker. I found the subject boring (sorry) and would normally have fallen asleep in this class, but he managed to keep me awake. Impressive.

Asking Questions and Discussing Views

I felt comfortable asking questions and openly expressing and discussing my views in this course.



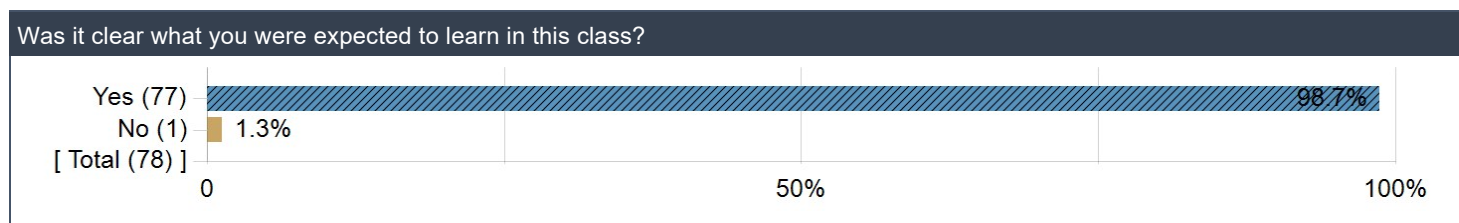
Which of these contributed to your answer?

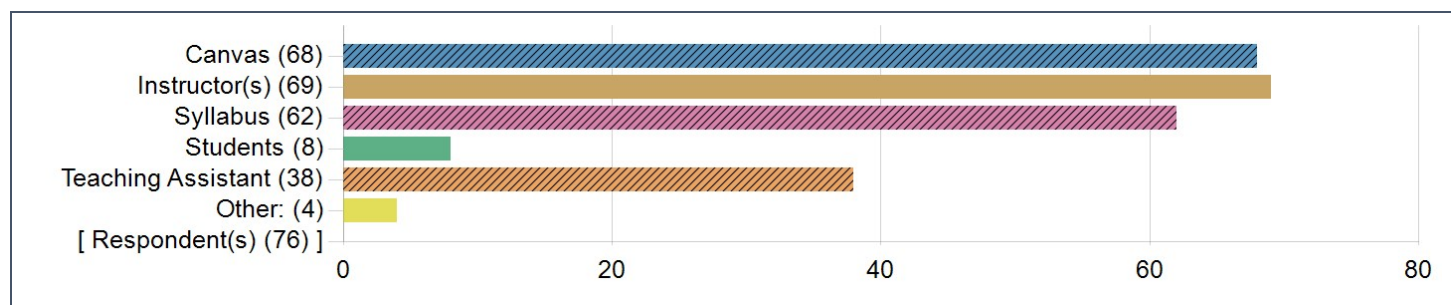
Please explain:

Comments
Professor is really good. TAs are also nice.
Whoever grades the assignments and labs gets super-nit-picky on the points. When points are taken away on assignments there are no comments as to why, and its really difficult to get a TA to answer a question. I hate trying to figure out why assignments didnt get full points or to ask questions about why something I did was wrong or how I could improve it. I could have done much better in this class if I had been able to get better feedback and have better access to help.
I think the class was well laid out.
The class sucked for me, but it did the best that it could, considering it really isn't a class meant for me and I wouldn't have thought about it twice if I didn't have to take it.
TA in labs something taught wrong, and I have to correct them.
Some TAs were very helpful, like Serena. Most of them were very unhelpful.
I have pretty severe social anxiety, so I struggle to ask for help in class. All the office hours that TAs and instructors had really helped me get one on one help and feel more comfortable asking for help.
The environment was very friendly and open, I personally struggled with the material which held me back from speaking up because I was never confident in my answers.
Sometimes I asked questions for clarification and was told that we had already covered that rather than answering the question.
I am usually very shy, so I don't ask a lot of questions or none at all. I asked questions to TAs and the instructor seems to like when students ask him questions
It was an environment that welcomed questions and asking for help when needed.
We didn't have a lot of interaction with other students. But we were allowed to ask questions during lectures.
This course is one in which I was confident in attending office hours and asking questions, and a large reason for that was the comfortable course environment.
All in all, the class environment was definitely fantastic. It never felt like the students didn't have small voice, as the professor and TAs would always be there whenever assistance was needed. The class always encouraged to ask for feedback on literally anything to help benefit students.
TAs were great, but I rarely learned anything in class. Assignments took far more than the professor said they would
I didn't feel like I knew enough content to answer any questions. However, when Mentimeter was used I loved it since answers were anonymous
Class was presented in a positive way. Everyone was helpful.
Social anxiety and class was taught in a large class format
It is to be expected in a first year course, but some of my classmates are terrible, disrespectful students. Some of them made me extremely angry with their rudeness during the labs, which distracted from the learning.
I was comfortable asking questions in this class but I feel weird about the second part of this question if it means my worldly views. Sharing political/world views are something that doesn't belong in a class like this.
Always had a good experience and felt like all the instructors/TAs were super helpful.
Material was difficult but everyone was kind and helpful
The TA's often graded assignments wrong, would not provide conducive tutoring when it came to assignments or exams. They did very little other than grade and they still did that incorrectly at times.

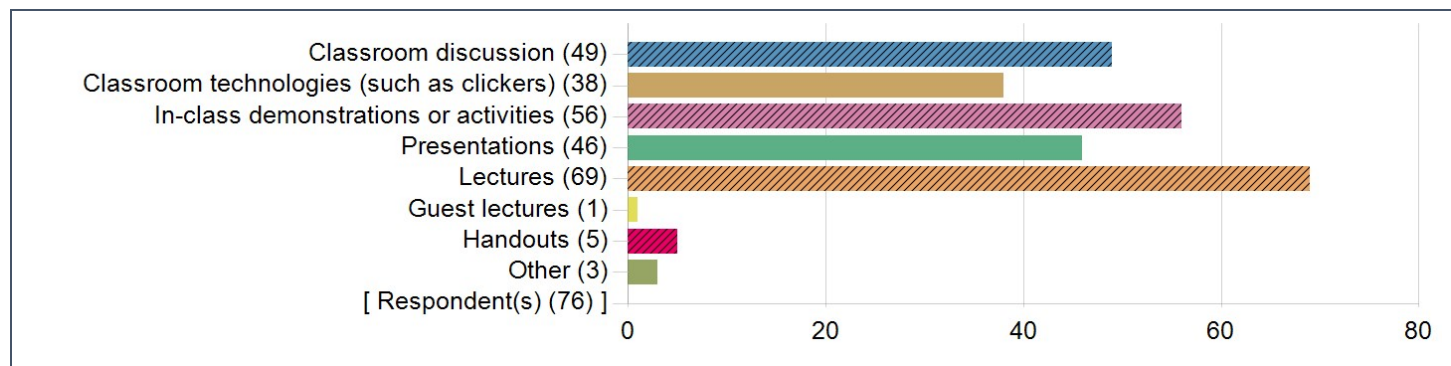
Learning Objectives

Was it clear what you were expected to learn in this class?

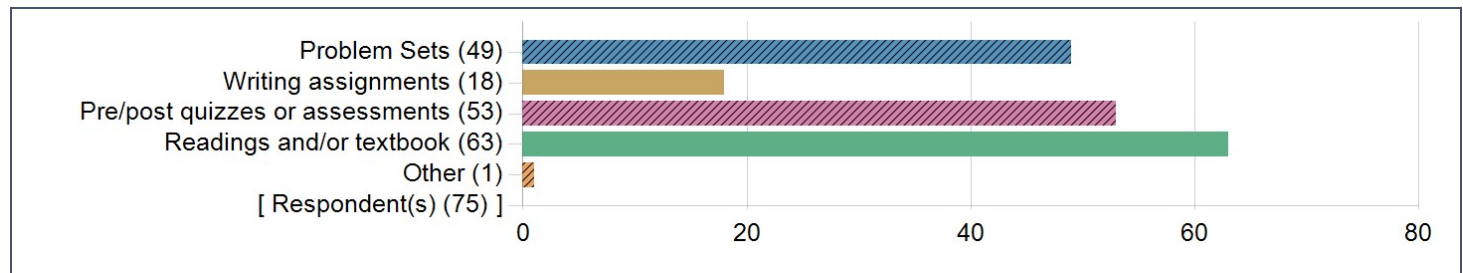


If yes, how did you know this?**Please explain:**

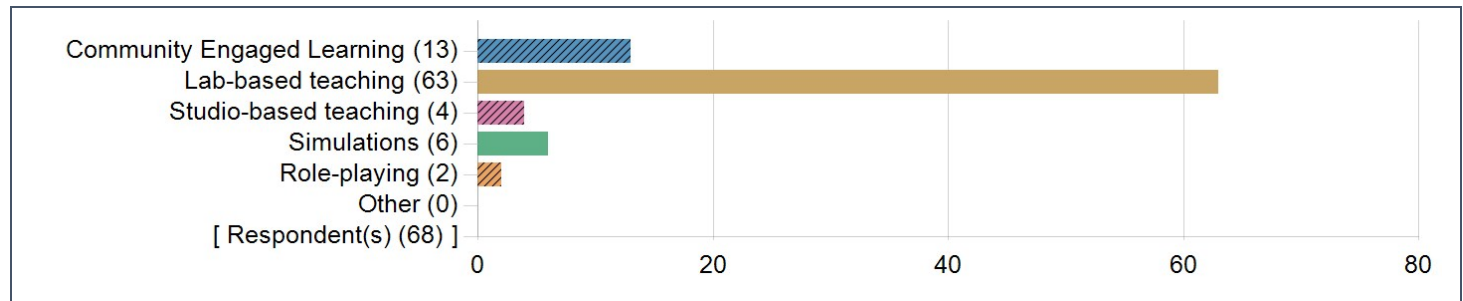
Comments
The labs helped a lot, I also really liked that we could go back to rewatch lectures when we didn't fully understand a topic.
It was very clear at the beginning and end of each week, as well as throughout the lectures, what we needed to learn
Rush made it clear from the beginning of the semester what was expected from this course.
I knew what we were learning based on canvas and what the teachers/TA expected during labs and homework
Piazza made it easy for me to get my question answered.
Everything was very clearly laid out on canvas and easy to access
It was clearly outlined in course material what we was expected of us.
The instructor reminded us of what we were expected to learn at the beginning of every class, and his lectures had titles. the week's topic was also in the canvas's modules.
The syllabus is clear and, in addition, the instructors consistently went over and reminded the class of such expectations.
The class was certainly straightforward. It was always clear what we were learning next, and I couldn't have asked for any other way.
The slide shows had an expected outcome overview section
It was in the syllabus.
Laid out clearly in the syllabus and by instructors

Which of these were used in the course and helped you learn?**In-class Tools**

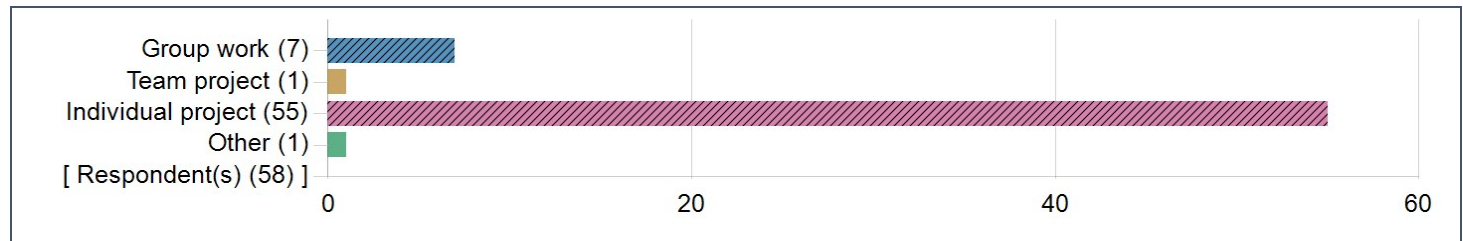
Readings and Assignments



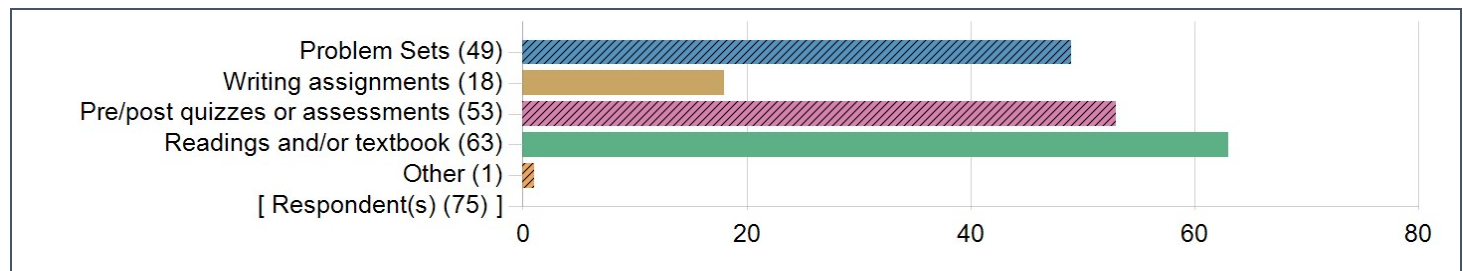
Experiential Learning



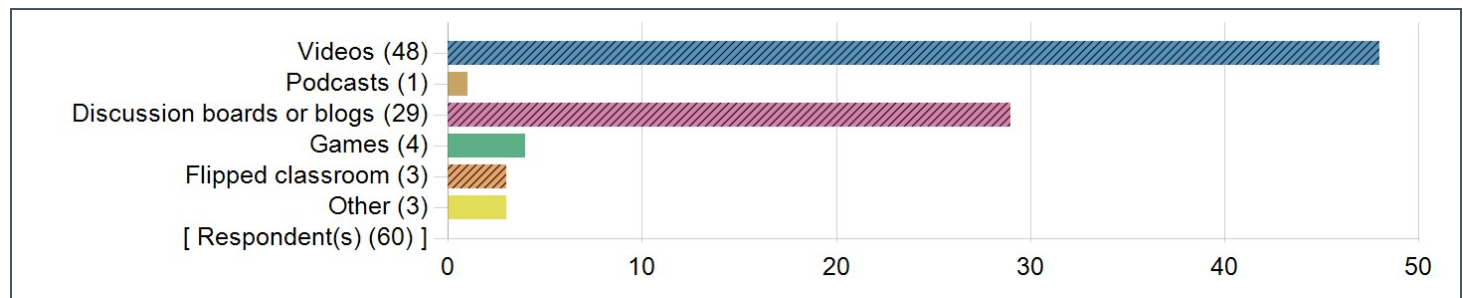
Student-based Projects



Readings and Assignments



Technology-Based Learning



Please explain:

Comments
I found all of these to be the most useful. I think more hands on learning besides the labs would've been helpful.
So while these things help me learn, it was A LOT
There were a lot of participation-based learning in class, and it helped me and a lot of other people understand the material.
It was helpful to me to be able to rewatch course lectures when I would get stuck.
The homework and assignments helped me learn so much about coding. I also learned almost everything based off of the labs and discussions. The TAs and LAs were super nice and helped me so much.
We mostly just had lectures and an assignment that was sometimes based on the content of the lecture. We also had labs every week.
I really appreciated all the different modes of teaching that were offered to the students. The diversity of changing up the modes of how to teach the new material always made it more engaging.
Lots of personal googling and youtube videos that were not in normal lectures/readings.
There were suggested reading that was helpful
the labs helped a lot. Gave us hands on learning with the programming language.

Additional Comments**Is there anything else you would like this instructor to know?**

Comments
You are a nice professor.
I think, personally, assignments should be assigned a friday to friday or monday to monday basis because I think assigning them midweek threw a lot of students off as it almost felt like, even though either way it is 7 days, there was almost less time to seek help or ask questions because it felt like it was like two days one week and two days the next week when I think if it was five school days in a row to ask questions and work on it it would have been easier and more manageable.
I also think a lot of the assignments were large jumps from what we had learned in class, yes the same concepts but much more difficult and for students who had no coding background at all that was very difficult to even conceptually understand. I think this could be better by allowing like 10 minutes either in lab or in one lecture a week for students to ask questions about the assignment or maybe even in class or lab working on the very start of the assignments just so students had a better understanding of how to do what was being asked.
I like the online textbook and the exercises in the book. I like the classroom instruction. What we learn in the homework reading and in class is very good and I feel like it is manageable. The assignments, especially assignments 4–8 were impossible to do on my own and I feel like they were far, far more difficult than what we learned in class and in the homework reading. This was extremely frustrating because I was very diligent about the homework, reading, attending class, and participating and I did well on all of my homework, but still was unable to do the assignments without a considerable amount of help... which was very hard to get. I feel like the assignments were WAY harder than what the rest of the class and I did not feel adequately prepared for the assignments.
Thank you for a great semester!
I enjoyed how you actively took in student feedback throughout the semester to make sure that what you were teaching was really being understood. You were also very nice and helpful during help hours and didn't make me feel stupid for not understanding something simple that I should have had down two/three weeks before. You also tried to explain things in grounded terms, which was helpful.
Thank you.
Yea, it was really fun getting to take the class and I really loved the teaching style.
It would likely be appreciated for future classes if showing up to labs in person was optional (NOT that it can be skipped entirely, just perhaps have an online option). The lab was my only reason to come up to campus on Fridays and I live all the way across the valley and take trax. I'm sure I'm not the only student in this circumstance, nor will I be the last. Otherwise, every teaching strategy and assignment is great and feels fair.
This course was too intense for an intro course. Considering that I will never code again, I feel that much of the stress I endured was not necessary. This is the only class that I did not do well in this semester
You cared for all of the students and what they should know, and both of the instructors gave amazing resources for help on the subject.
I very much enjoyed your teachings in this course. I can tell you tried to make this a beginner course, although I felt lost sometimes that is mostly my own doing by not taking advantage of the help hours. I would recommend allowing students to email you, I found

Comments
piazza confusing and hard to find my own posts.
good job
You have been a fantastic professor for this class. You are really good at breaking down concepts into lamens terms and emphasizing the problem-solving aspect of the class. This makes foreign concepts easier to work with and most importantly less intimidating to try my hand at.
Thanks for the course! I learned a lot.
Awesome instructor! Really goes out of his way to learn your names, even with a class this big.
Great at presenting, did good, no complaints
I really appreciated you repeating questions people asked before answering them. You're the only instructor I had in my 4 years here to do that and it's very helpful especially with a class this size.
Allowing students to work together on assignments would help those who are struggling better understand and complete the material.
Please do not revise the grade in the last two weeks
You seem really confident and positive which was kind of motivational. I also remember there being a survey about the class in the middle of the semester and you addressed some of the issues students had and either made changes, or explained why you couldn't.
No.
I am really glad I had him as a teacher. I really felt like he cared about how he was teaching his students to make sure they understood the course completely.
Your sound is very clear, you gave me a very good experience in class, if there is a way, you may be able to adjust part of the font larger.
I think he was really good at timing the lectures to fit perfectly within the time frame. For the future, in this course, some outside references or videos to help explain the topics would be helpful just to get a different mode of presentation
You are a great instructor. Keep it up.
The labs were really hard! The instruction was confusing, I always felt like I couldn't keep up. Classmates were really rude, loud, disrespectful, having conversations while the TAs were speaking. This made it hard to follow the instructor.
All I could do was get the answers to the quizzes, but usually I didn't know how to get the answers.
Thank you! I enjoyed this class much more this time around and expect to have an A in the end. I HATED Python after last semester but now that I understand it more I can appreciate it and it's fun when I can get my code to work :) thank you!!
I enjoyed your class and learned quite a lot about Python. Thank you!
Rush made programming an easy and fun experience, and while I was on the fence about programming in the past, I definitely want to take some more courses now to expand my knowledge of the subject.
Would it be possible to change the test to projects, tests feels like to small a time frame to code and show what you have learned
He was understanding and did a great job teaching the course.
You're doing a great job! I liked being taught by you even though it was hard to understand programming from scratch.
Good teacher. Knowledgeable and good at lecturing. It's hard to keep students awake in a class like this, but did a pretty good job.
The class structure was VERY frustrating. I think because it's supposed to be copy-paste lessons between terms but keep students from cheating? Maybe? But instead makes it really hard for students to actually learn the subject.
Impossible to learn from past mistakes if you can't see the questions or answers to old exams and homework. You don't even know if you made a mistake at all on tests so you can't learn from them. I really struggled on the tests because I had no idea if I got the answer correct or wrong on the previous test, so I felt like I had to teach myself EVERYTHING all over again because maybe I had it wrong last time.
I should just be able to look at old stuff myself and learn the correct answers (much faster, too). Instead, I have to waste hours of both my and the TA's time. I barely know what question I'm trying to ask them. The more lost I am, the less I want to ask for help.
Very good TA's are available on zoom. Easy to ask for help.
Piazza was pointless. If you don't need help, it's a big box of spam. If you do, the TAs tell you nothing and say to go to office hours, even for little things. Why is it a bad thing if publicly answering one student's question helps other people too?
Please make announcements in the Canvas announcement tab instead of Piazza. I use Canvas for all my other classes too, so the

Comments

notification will be visible and consistent with the rest of the university. Going to another site (box of spam) loses me.

Wednesdays' lectures are Zoom /OR/ IRL, but not Mondays'?? I truly cannot think of any good reason for this idea.

Labs have very important info, but go way too fast. You can't take notes AND do the work. If you miss something in class, the information isn't available anywhere else. Record and post them. Please.

Only one week to contest grades, even though it's not the student's fault that the teacher graded wrong. There is also no indication when grades are released. You have to spend OVER THREE WEEKS checking Canvas Every Single Day for one assignment's grade, and simply go insane.

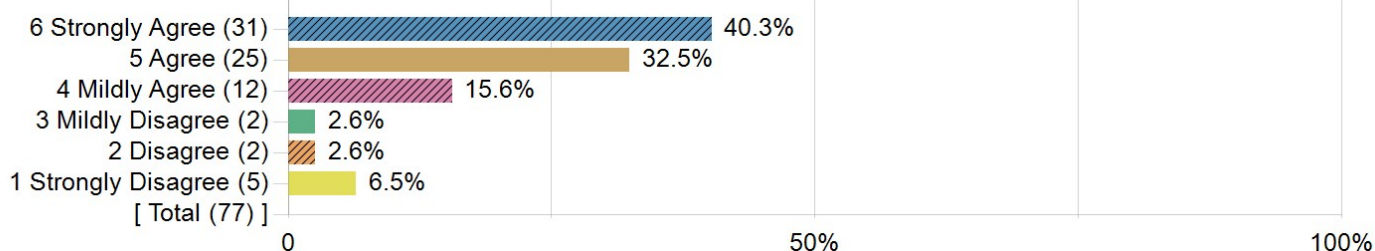
Put the HW questions on their Canvas page. The homework questions are only visible in an editable Python file where we do the work. I'm so scared I deleted part of the question on accident, and I'd like to skim the questions before I have to download files and take time setting up the work.

nothing

Additional Items

Overall, this was an effective course.

Overall, this was an effective course.



Overall, this was an effective instructor.

Overall, this was an effective instructor.

